

# Katelyn Best

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kabest.me

## Summary and Objective

- Motivated, reliable, detail-oriented writer and editor pursuing a career in journalism
- Skilled researcher, fast learner, independent

## Work Experience

### Portland Monthly

**Editorial intern:** September-December 2015

- Fact-checked articles for print magazine
- Wrote weekly blog posts, focusing on health, sports, and arts topics
- Attended and contributed to weekly editorial meetings
- Pitched and wrote several print articles

### Boys & Girls Clubs of Portland Metropolitan

**Lead Youth Development Professional:** August 2014-May 2015

**Youth Development Professional:** October 2013-July 2014

- Planned and taught after-school classes at two schools in the Parkrose district for first- through fifth-graders in art, science, homework help, and sports
- Mentored individual students; assisted families with finding social services
- Supervised two employees at Sacramento Elementary site and served as a liaison with school staff
- Tracked data on students and assisted with program organization and long-term planning

### Language Scientific

**Freelance proofreader:** August 2013-present

- Proofread translations of technical documents
- Corrected missing punctuation, formatting, and technical details in translations to match originals

### Oregon Language Project

**Research assistant:** Summer 2012-summer 2015

- Assisted Professor Kara Becker in a study on the English spoken in Oregon
- Located research site at Portland Community College

- Conducted sociolinguistic interviews; transcribed and edited audio recordings
- Co-wrote the chapter “Variation in West Coast English: The Case of Oregon” in the book *Speech in the Western States Volume 1: The Coastal States* and presented findings at two sociolinguistics conferences

### Reed College *Quest*

**Editor:** 2011-2012 academic year

**Writer:** 2011-2013 academic years

- Researched and wrote articles, with a focus on humor and events
- Copyedited issues before publication
- Managed student writers, tracked down tips, and assigned articles
- Communicated with Student Government, administration, and others in the community with concerns about the paper

### Skills

- Writing, research, editing, proofreading, fact-checking
- Social media
- Basic HTML and CSS; experience with Excel, LaTeX, Audacity, and Praat
- Proficiency in Spanish and French

### Education

**Reed College:** BA, Linguistics

Senior Thesis: *Counterevidence to the Language Bioprogram Hypothesis from Nicaraguan Sign Language*. I collected linguistic data from a native signer of Nicaraguan Sign Language to use the language as a test case for Derek Bickerton’s Bioprogram theory of creole formation.

Coursework: Sociolinguistics, Creolistics, African American English, Phonetics, Phonology, French, Spanish, humanities, European and intellectual history

Awards: Commended for Excellence in Scholarship (2011-2012 and 2012-2013 academic years)

### Published work

I have been published in *Portland Monthly*, *ESPNW.com*, *Excellesports.com*, and elsewhere. Links to my work are available at [kabest.me/work.html](http://kabest.me/work.html).